

## Certificates

### Scholarly Foundations in Teaching and Learning Level 1 Certificate 1000 pts

#### 4 Core Sessions in Teaching and Learning

- Planning Your Class for Active Learning
- Aligning Learning Outcomes with Learning Activities and Assessment
- Approaches to Teaching that Enhance Students' approaches to Learning
- Assessment for Learning
- 4 electives

### Research in Teaching and Learning Level 2 Certificate 1000 pts

#### 4 Core Sessions on the Scholarship of Teaching and Learning

- Being a Mindful Practitioner: The Heart of Scholarly Teaching
- Research Methods for Teaching and Learning Projects
- Research Ethics for Classroom Research
- Publishing Your Research on Teaching and Learning
- 4 electives
- Plus completion of level 1 certificate

### Leadership in Teaching and Learning Level 3 Certificate 1000 pts

#### 4 Core Sessions on Leadership in Teaching and Learning

- Leading Curriculum Change Initiatives
- Leading Through Coaching and Mentoring
- Distributed Leadership in Teaching and Learning
- Communities of Practice
- 4 electives
- Plus completion of level 1 & 2 certificates

## Assessment

Each certificate level requires 1000 points, representing 30 hours of professional development activity.

Activity	Points	Time
8 sessions 40 pts per session	320	8 hrs class time
8 post-session tasks 60 pts per task	480	20 hrs independent work
1 page reflective summary	100	1 hr independent work
Consultation upon completion of sessions, tasks, and reflective paper at each certificate level	100	1 hr consultation with program director
	1000	30 hrs

Points are cumulative as participants complete an 'Independent Professional Development Path' towards a certificate of completion at each level.

The time to complete a certificate will vary. We anticipate that most faculty could complete each level over the course of one term.

**Please contact Mrs. Reba David-Andrew** at ([rrdavid@sgu.edu](mailto:rrdavid@sgu.edu)) for schedule and registration, list of electives and additional details.



**St. George's University**  
Department of Educational Services  
Phone: 473-444-5008

# Certificate Program in University Teaching



**St. George's University**  
Department of Educational Services

## Basics and Beyond

The Certificate Program in University Teaching offers continued professional development for SGU faculty to enhance the student learning experience.

Choose a **Certificate Path** by attending sessions and completing post-session tasks, or a **Non-certificate Path** and attend sessions for interest.

### Program Director

Dr. Diane Salter  
Director of Faculty Development  
Department of Educational Services  
Phone: 473-444-5008 ext. 3156



## About the Program

**Paths:** Participants may choose a 'Certificate Path' by attending sessions and completing post-session tasks or a 'Non-certificate Path' and attend sessions for interest, without completing the post-session tasks.

**Delivery:** Each session is delivered in an active, on campus, 1 hour session, with an optional post-session task related to the content of the unit. Sessions may be completed in any order, with 40 points for participation and 60 points for the associated post session task.

## Certificate Levels (see back for details)

Each level requires completion of associated post-session tasks, including a reflective paper and consultation.

### The Level 1 Certificate

#### Scholarly Foundations in Teaching and Learning

4 Core Sessions on Teaching and Learning, plus 4 elective sessions

### The Level 2 Certificate

#### Research in Teaching and Learning

Completion of Level 1, plus 4 Core Sessions on the Scholarship of Teaching and Learning, plus 4 elective sessions

### The Level 3 Certificate

#### Leadership in Teaching and Learning

Completion of Levels 1 and 2, plus 4 Core Sessions on Leadership in Teaching and Learning, plus 4 elective sessions

## Program Goals

This Certificate Program will provide:

- ◆ continuing professional development opportunities for SGU faculty, to enhance the student learning experience
- ◆ a flexible timeline
- ◆ an 'Individual Professional Development Path' that allows faculty to complete modules relevant for their needs
- ◆ a path to achieve Certificates of Completion that may form part of a Professional Teaching Portfolio and contribute to promotion requirements
- ◆ an opportunity for members of the SGU community to contribute by leading sessions and sharing ideas around teaching and learning\*

*\*If you have a topic idea that you would like to suggest for a session, please contact the Director of Faculty Development*

## Activities

- ◆ Participation: active learning sessions
- ◆ Tasks: post-session tasks to apply the concepts discussed to participants' own teaching situation
- ◆ Writing: reflective papers
- ◆ Conversation: individual consultations with program director and collaborative activities with peers

## Program Learning Outcomes

Upon completion of the Basics and Beyond program participants will be able to:

- ◆ apply evidence based principles to design curricula and assessments that promote deep learning
- ◆ evaluate the effectiveness of teaching strategies and assessment techniques
- ◆ take a scholarly approach to teaching and learning
- ◆ use appropriate methods for classroom research and be aware of ethical requirements for educational research
- ◆ critically reflect and analyze approaches to teaching and learning
- ◆ take a leadership role in promoting teaching initiatives that enhance the student learning experience at the departmental and institutional level

## Assessments

- ◆ 24 Post—class Tasks
- ◆ 3 Reflective Papers
- ◆ 3 Consultations

**Post-session tasks must be completed to receive a certificate:**

Tasks can be submitted online within two weeks of completing each session.